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| **Design Brief for Optimizing a CBL Course** |
| **Course/project name** |  |
| **Curriculum placement** | [ ]  Bachelor, year …..[ ]  Master, year …… |
| **Design team** *(see tool ‘CBL team and it's advisors’)* |  |
| **Stakeholders** *(see tool ‘CBL team and it's advisors’)* |  |
| **Important deadlines** |  |
| **Current, reusable course material** | *List them here or create a link* |
| **When optimizing, we would like to focus on the following CBL Dimensions** *(you can use the ‘CBL Aspiration Tool’ and tick the dimensions with the highest priority)* | [ ]  Global themes[ ]  Real-life challenges[ ]  Open-ended challenges[ ]  Stakeholder involvement[ ]  T-shaped professionals[ ]  Interdisciplinary learning | [ ]  Collaborative learning[ ]  Learning technologies[ ]  Self-directed learning[ ]  Teaching as coaching[ ]  Assessment |
| **Design Question**  | Summarize the goal of your (re)design in a “How might we”…? Question, in such a way that it includes the outcome of the CBL Aspiration tool. For example: *“****How might we design the course learning and teaching activities so that students can experience a real-life open ended challenge through the involvement of external stakeholders?”*** |

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| **Action plan** |
| **This is how the design team will work together** |  |
| **This is our first next step** |  |
| **These are our pitfalls** |  |
| **What we will do when we get stuck** |  |
| **This is how we celebrate our progress** |  |