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| **Design Brief** | | |
| **Course/project name** |  | |
| **Curriculum placement** | Bachelor, year …..  Master, year …… | |
| **Design team** *(see tool ‘CBL team and it's advisors’)* |  | |
| **Stakeholders** *(see tool ‘CBL team and it's advisors’)* |  | |
| **Important deadlines** |  | |
| **The Intended Learning Outcomes** *(you can use Q5 from your precondition analysis)* | Aren't there yet  Are determined, but not fixed  Are fixed  *First ideas for Intended Learning Outcomes:* | |
| **The assessment format** | Isn’t there yet  Is designed and can be re-used.  Is designed but need to be refined.  *First ideas for assessment activities:* | |
| **The learning activities** | Aren't there yet  Are designed and can be re-used.  Are designed but need to be refined.  *First ideas for learning activities:* | |
| **The challenge** *(you can use Q15 & 16 from your precondition analysis)* | Can be re-used. It can be found here:  Has a stakeholder. Contacts:  Needs to be created, without a stakeholder.  Needs to be created, with a stakeholder.  *First ideas for the challenge:* | |
| **The most important preconditions of our course/project** *(you can use the answers in the precondition analysis)* | *Summarize the preconditions in your own words. Take into account: facilities, student characteristics/group size, assessment preconditions.* | |
| **When designing, we would like to focus on the following CBL dimensions** *(you can use the ‘CBL Aspiration Tool’ and tick the dimensions with the highest priority)* | Global themes  Real-life challenges  Open-ended challenges  Stakeholder involvement  T-shaped professionals  Interdisciplinary learning | Collaborative learning  Learning technologies  Self-directed learning  Teaching as coaching  Assessment |
| **Design Question** | Summarize the goal of your (re)design in a “How might we”…? Question, in such a way that it includes the outcome of the CBL Aspiration tool. For example: *“****How might we design the course learning and teaching activities so that students can experience a real-life open ended challenge through the involvement of external stakeholders?”*** | |

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| **Action plan** | |
| **This is how the design team will work together** |  |
| **This is our first next step** |  |
| **These are our pitfalls** |  |
| **This is what we will do when we get stuck** |  |
| **This is how we celebrate our progress** |  |